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@ 12:05 PM

Laura L. Schwall

THE MISSION OF THE DIGHTON-REHOBOTH REGIONAL SCHOOL DISTRICT, IN COLLABORATION WITH PARENTS AND THE COMMUNITY, IS TO PROVIDE STUDENTS WITH THE KNOWLEDGE, SKILLS, AND SOCIAL RESPONSIBILITY TO BECOME CONTRIBUTING CITIZENS IN OUR EVER CHANGING WORLD

**DIGHTON~REHOBOTH REGIONAL SCHOOL DISTRICT**

**SEPAC MEETING**

**MARCH 7, 2017 @ 7:00 PM**

**DIGHTON~REHOBOTH REGIONAL HIGH SCHOOL**

**LIBRARY / MEDIA CENTER**

*Open to all Parents, Grandparents, Guardians and Caregivers of Children in the District with Special Needs.  
The doors next to the Media Center will be open for easy access.*

**AGENDA:**

- Board Certified Behavioral Analyst for the Dighton-Rehoboth School System, Carrie Carroll will be presenting Safety Care: An overview of this de-escalation curriculum will be provided with informational materials presented. State and federal regulations regarding this measure will be presented.
- Review and approval of minutes from January, 2017 meeting
- Follow up and finalization of Paint Night Fundraiser
- Scheduling Basic Rights Training and future trainings
- Voting on Community Liaison Board Position and ideas for community outreach
- Establish Methodology for effective communication with the School Committee and Administration, as well as communication with School Coordinators on how to get the SEPAC meeting information in their Parent Communications/Email Blasts.
- Future interactions with District Personnel to inquire how the SEPAC can promote educational opportunities
- Update from Dr. Azar and/or Mrs. Janet Griffith, regarding any new information pertaining to Special Education, and update from The Board to Administration regarding any Concerns/Progress brought forth from the Parent Support Meeting.
- Open Forum

**\*\*CHILD CARE WILL BE AVAILABLE\*\***

*During public input on the agenda, the Committee welcomes public comments on any issue of interest and concern not on the agenda.  
Public comment on any issue on the agenda is also welcomed after the committee has discussed the item.*