



# Dighton-Rehoboth Regional School District

2700 Regional Road  
North Dighton, MA 02764  
(508) 252-5000  
(508) 252-5024  
[www.drregional.org](http://www.drregional.org)  
**#WeAreDR**



**Mr. Bill Runey**  
Superintendent of Schools

**Dr. Frederick Souza, Jr.**  
Assistant Superintendent

**Dr. Marie Juanita DiGioia**  
Director of Special Education

## DIGHTON REHOBOTH REGIONAL DISTRICT SCHOOL COMMITTEE

**TUESDAY, FEBRUARY 13, 2024**

**6:30 PM**

**DIGHTON REHOBOTH REGIONAL HIGH SCHOOL  
LIBRARY/MEDIA CENTER**

6:30	1	Call to Order
	2	Pledge of Allegiance
	3	Approve the meeting minutes of January 23, 2024 - <a href="#">Regular Session</a> Approve the meeting minutes of January 23, 2024 - <a href="#">Executive Session</a>
	4	Approve <a href="#">Warrants and Payroll</a>
	5	Correspondence and Enclosures <ul style="list-style-type: none"> <li>● Minutes - January 23, 2024 - Regular Session</li> <li>● Minutes - January 23, 2024 - Executive Session</li> <li>● Warrants and Payroll</li> <li>● DRiving Toward 2030 Presentation</li> <li>● READS Collaborative Amended Agreement</li> <li>● Field Trip Request- Dighton - Rehoboth Regional High School Art Department - British Isles</li> <li>● Policy EEAE</li> <li>● Building Use Request</li> <li>● Budget Transfer(s)</li> <li>● Donation - Dighton - Rehoboth Regional High School Theater</li> <li>● Donation - Dighton - Rehoboth Regional High School</li> <li>● Donation - Dighton - Rehoboth Regional High School CTE</li> <li>● Donation - Beckwith Middle School</li> <li>● Donation - Dighton Elementary School</li> <li>● Donation -Beckwith Middle School</li> </ul>
	6	Public Input
	7	Reports and Presentations

		<ul style="list-style-type: none"> <li>● Superintendent's Report <ul style="list-style-type: none"> <li>○ <a href="#">DRiving Toward 2030</a> Update</li> </ul> </li> </ul>
		<ul style="list-style-type: none"> <li>● Chairman's Report <ul style="list-style-type: none"> <li>○ READS Collaborative Amended Agreement</li> <li>○ Budget Subcommittee Update</li> </ul> </li> </ul>
	8	<ul style="list-style-type: none"> <li>● FY25 Budget Process Presentation</li> </ul>
	9	Discussion/Action Items
		<ul style="list-style-type: none"> <li>● <a href="#">Field Trip Request</a> - Dighton - Rehoboth Regional High School Art Department - British Isles</li> <li>● <a href="#">EEAE</a> - Transportation - 1st Read</li> <li>● <a href="#">READS</a> Collaborative Amended Agreement</li> <li>● <a href="#">Building Use</a> Requests <ul style="list-style-type: none"> <li>○ Basketball Camp</li> </ul> </li> <li>● <a href="#">South Coast</a> Educational Collaborative Lease Agreement</li> <li>● Budget Transfer(s)</li> <li>● <a href="#">Donation</a> - Dighton - Rehoboth Regional High School Theater</li> <li>● <a href="#">Donation</a> - Dighton - Rehoboth Regional High School</li> <li>● <a href="#">Donation</a> - Dighton - Rehoboth Regional High School CTE</li> <li>● <a href="#">Donation</a> - Beckwith Middle School</li> <li>● <a href="#">Donation</a> - Dighton Elementary School</li> <li>● <a href="#">Donation</a> - Beckwith Middle School</li> <li>● <a href="#">Donation</a> - Dighton Elementary School</li> </ul>
	10	<b>Executive Session per MGL Chapter 30A, Section 21A, (2), (3),(4) for the purpose of discussing strategy with respect to collective bargaining with the Dighton Rehoboth Regional School District Secretaries, Public Employees' Local 272. Also for the purposes of discussing strategy with respect to the deployment of security personnel or devices, or strategies with respect thereto.</b>
	11	Adjourn

RECEIVED  
24 FEB - 9 PM 3: 07  
SUPERINTENDENT'S OFFICE  
D-REGBL SCHDIST

*The mission of the Dighton-Rehoboth Regional School District, in partnership with parents and the community, is to provide students with the tools, including technology, to acquire knowledge, apply skills, critically analyze information and issues, and develop social responsibility.*

*Dighton-Rehoboth does not discriminate based on race, color, religion, gender, national origin, age, marital status, veteran status, disability, sexual orientation, gender identity, or any other legally protected group.*